



UHS Parent Weekly Bulletin

Friday, June 3, 2022

201 Town Centre Blvd. Markham, ON

(P) 905-479-2787

Reception - 431 / Attendance - 230 / Guidance - 458

Email: unionville.hs@yrdsb.ca Tweets: @UHSupdate

<p>Principal Suelyn Cheong Suelyn.cheong@yrdsb.ca</p>	<p>Vice-Principal Amol gheewala (A-L) amol.gheewala@yrdsb.ca</p>	<p>Vice-Principal Patrick Belmonte (M-Z) patrick.belmonte@yrdsb.ca</p>
<p>Superintendent Michael Cohen michael.cohen@yrdsb.ca</p>	<p>Board Trustee Ron Lynn ron.lynn@yrdsb.ca</p>	<p>School Website</p>

HIGHLIGHTS IN THIS WEEK'S BULLETIN

Parking Update
Reminder to all Families
Happy Pride Month
Grade 12 Survey
The Come Up Summer Program

2 WEEK CALENDAR - JUNE

6	7	8	9	10
			<p>AU Celebration 7:00pm</p>	
13	14	15	16	17
<p>Music Recital @ Unionville Presbyterian Church 6:00-10:00pm</p>	<p>EQAO Math Grade 9</p>	<p>EQAO Math Grade 9 Jazz Concert @ UHS 6:00-8:00pm</p>		

PARKING UPDATE

We are well aware that our parking lot during morning drop off and afternoon pick up times can be quite busy. We have had congestion, speeding and traffic related issues in the morning. Many parents have also voiced their concerns as they have received remote tickets for parking in the pick up and drop off zones which are also Fire Zones as marked by the yellow striped lines and the “No Parking” painted on the concrete. We wanted to let you know that the YRDSB and the Markham ByLaw office are currently in discussion to address this contradictory and controversial signage. In order to support our community, effective June 1st, Markham By-law officers have been present during morning drop off and will continue to be present until June 30th to direct traffic and to ensure student and staff safety. Further updates will be provided in future bulletins; we thank you in advance for your attention to this matter and for sharing your concerns.

As a reminder, in the mornings, please do not park in staff spaces at the Warden entrance. At Town Centre Blvd, you are advised not to park in the areas with yellow paint that say “NO PARKING” as this is a no idle cars zone; this is also a Fire Route. This zone is intended only for “quick pick-up or drop-off.” Cars that are seen by the City as parked, stopped without a student exiting or entering, or left idling in this zone will be ticketed. Unfortunately, Unionville High School has no jurisdiction over this and we are unable to support families who have been ticketed other than to redirect them to raise this issue with the City of Markham. We recognize that this situation has caused upset amongst the UHS Community and we thank you for your patience. Please be reminded that parking passes are required for all cars in our school lots. Cars without parking passes in our school lots will be ticketed by the City of Markham. [Please click here for more information](#)

REMINDER TO ALL FAMILIES

UHS is closed to all students at 4:30pm daily unless students are under direct supervision of a UHS Staff member!

Happy Pride Month!

Happy Pride Month!

Painting by Emma Mao, UHS (2020)

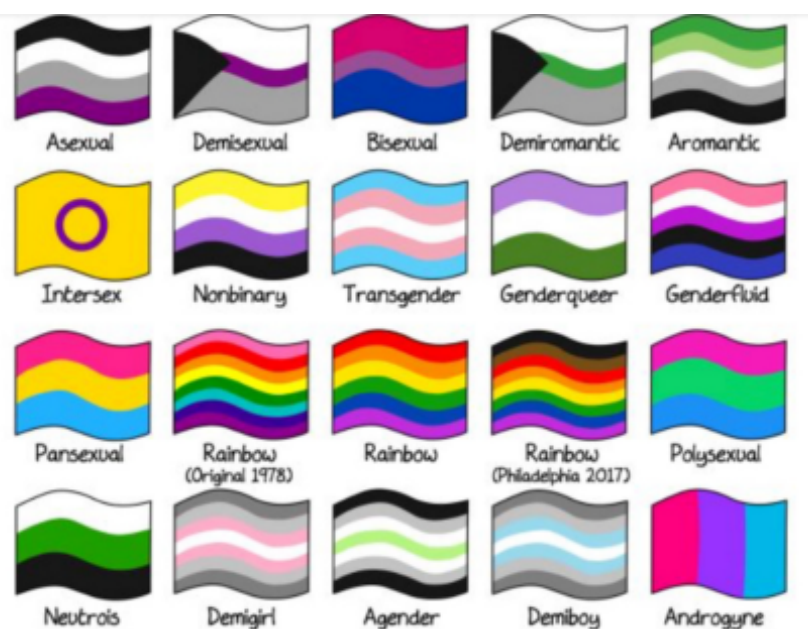
June is Pride month across North America!

While many Pride events have their origin in the United States, most notably the Stonewall riots of 1969, Canada also has a rich and vibrant history of fighting for the rights of 2SLGBTQ+ people across the nation.

This year, UHS students have collaborated to create a celebratory and educational series of events and learning opportunities to foster greater inclusion and safety for queer students and staff. A sampling of the types of things being planned by The Student Council, Community Council and the Gender and Sexuality Alliance (GSA) include:



- Hosting a Pride flag raising ceremony at 11:30 during Rainbow Day on June 1st;
- Running contests throughout the month focusing on queer positive affirmation;
- Organizing fundraising events for local 2SLGBTQ+ youth charities;
- Creating a giant Pride flag of positive affirmations for our queer students; and
- Showcasing the music of queer artists.



Grade 12 Survey

Dear Parents/Guardians of Grade 12 students,

As per the Ministry of Education, school boards are required to report 2021/2022 board-level data as part of the Student Success Strategy. The Ministry has provided questions to assess how the [Creating Pathways to Success](#) policy and program is helping students to develop the knowledge and skills they need for effective education and career/life planning.

Students in Grade 8 and 12 are required to complete the exit survey as per Ministry requirements.

All grade 12 students are asked to complete the survey between May 27 and June 10. We provided time for our Grade 12 students during the week of May 30-June 3 during Period 2 (before lunch) to complete their surveys in class. If your Grade 12 student missed this opportunity in class or had a spare during this time, please see below for instructions on how to access the survey.

All Grade 12 students can access the survey through their *My Pathway Planner* accounts by doing the following:

1. Go to www.yrdsb.ca
2. Click on the “Online Student Tools” button
3. Click on the “My Pathway Planner” button
4. Log into their account using their YRDSB credentials

5. Click on the "Complete Survey" button in the blue banner on the homepage
6. Complete the survey questions in the Google Form that opens

Many thanks for providing your input.

The Come Up Summer Program

Attention UHS Families,

The Come Up Summer Program is a unique **in-person** experience for self-identifying Black students (and their parents/guardians) in the York Region District School Board who will be entering grade 9 or 10 in September 2022. The program will begin Wednesday, July 6 and end Friday, July 29, 2022 (9:00am - 3:30pm). Students will have an opportunity to successfully earn a high school credit by participating in a fun and dynamic program. Some of the topics may include: positive identity formation and affirmation, career pathways, emotional intelligence, social media, digital literacy, entrepreneurship and legal rights. Each activity/workshop is designed to prepare and support Black students as they embark on a new journey.

A big thank you goes out to Mr. Ramgoolam for leading the charge on this amazing opportunity for our students! If parents/guardians have any questions, please reach out to any member of the UHS Administration Team.

Please click [here](#) for more information.

PEAC Spring/Summer 2022 Edition of Engagement Matters Newsletter

We are delighted to share with you the Spring/Summer 2022 edition of [Engagement Matters](#). This newsletter is designed to inspire, connect and inform families across our school board.

This month's newsletter includes useful information about...

- Links to current policies and guidelines for events and fundraisers
- Tips for supporting your child while watching them grow
- Year-end event ideas and school council tasks
- Feedback opportunities on policy review
- Information on becoming a PEAC member [Details and application form](#) to be completed by June 15

FIRE ALARMS REMINDER!

We are asking all families to remind their students that if a fire alarm sounds in the building as we had this week (due to testing happening at the Flato Theatre), students and staff need to exit the building immediately. Students are to exit the building and meet their teacher who will take attendance to account for all of their students. Thank you!

Grade 9 EQAO Math

Attention families of Grade 9 students: **Grade 9 students will be writing their EQAO Math Assessments on June 14 and 15, 2022** for all Face-to-face students who are currently taking Grade 9 Math. Please watch for communications this week from your Grade 9 Math teacher with more information!



Unionville High School Graduation Ceremony

Monday, June 27, 2022

**Hilton Toronto/Markham Suites
Conference Centre & Spa**

8500 Warden Avenue (Conference Centre)
Markham, ON L6G 1A5
T: (905) 470-8500

Guidance News

Community Involvement Hours

Now is a great time for students to work on completing Community Involvement Hours. Students are reminded that they must have their activity pre-approved prior to completing the activity. A special reminder to Grade 12 graduating students that the deadline to submit completed Community Involvement hours by June 1st. Students may join the 'UHS Volunteer Google Classroom' (enrolment key: **gsrz264**) or meet with a Guidance counsellor to learn about volunteer opportunities.



A reminder for the 2021-2022 school year, the required number of hours for community involvement activities will be reduced from 40 hours to a minimum of 20 hours for graduating students. This is consistent with changes made in the 2020-21 school year. All other students are required to complete the 40 required hours.

At the principal's discretion, the following activities will be deemed eligible for all secondary students for their community involvement activities in the 2021-22 school year:

- Activities that take place during the time allotted for the instructional program on a school day (e.g., walking a younger neighbour or sibling to and from school, helping younger siblings with their homework)
- Activities that include up to 10 hours of paid work, with the requirement to complete a reflection exercise indicating how their work contributed to service for others (e.g., grocery work during the pandemic). This will need to be completed by clicking on the following link: CI Reflection Form: <https://bit.ly/ciReflection>
- Activities that consist of duties normally performed in the home (e.g., students could help an elderly relative with errands, provide after-school care for a sibling)

Please note: Volunteer opportunities differ from field trips and are communicated through our Guidance Department's Google Classroom or Volunteering Bulletin Board. The YRDSB is not responsible for transportation or supervision when students make contact with community members to arrange volunteer opportunities.

A classroom teacher may not sign the community involvement hours form for opportunities taking place off-site. Teachers may sign forms for events taking place in the school under their supervision only (e.g. student secretary on parent-teacher interview night). While teachers can inform students of volunteer opportunities and direct them to visit the Guidance office, teachers should not call community members to arrange these volunteer opportunities. Opportunities provided in the community must be arranged by the student or parent/guardian and the outside venue.

Summer School Information

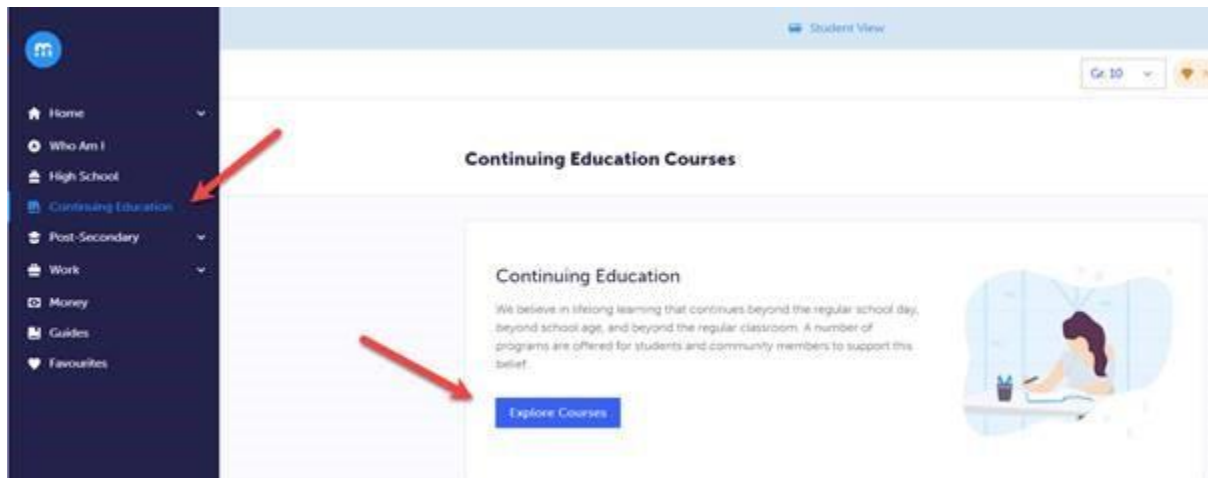
Summer School registration is now open on My Pathway Planner. Both on-line and in-person learning will be available. More information can be found at:

<https://www2.yrdsb.ca/schools-programs/secondary-school/2022-summer-learning-opportunities> .

To registering for Summer School

1. Login into [My Pathway Planner](#)
2. Form the left side bar, select 'Continuing Education'
3. Click on 'Explore Courses'
4. Enter in the course code you are looking for and select the location you would like and press 'Submit Course'.

**** Sign off forms are not required****



Registration is now open for YRDSB students through [MyPathwayPlanner](#)

In-Person Learning – Secondary Summer School

Offered at nine locations: Aurora HS, Keswick HS, Langstaff SS, Markham District HS, Milliken Mills HS, Pierre Elliott Trudeau HS, Richmond Green SS, Tommy Douglas SS, and Westmount CI. Students are required to attend daily from 8:45 a.m. to 3:33 p.m. with scheduled breaks and a lunch period.

Acceleration full-credit courses: Wednesday July 6 to Friday July 29

Credit Upgrading courses: July 6 to July 18 (S1) & July 19 to July 29 (S2)

- For students who were successful in obtaining the credit and seeking additional support

Reinforcement courses: July 6 to July 18 (S1) & July 19 to July 29 (S2)

- For students who were previously unsuccessful in obtaining the credit and recommended for reinforcement

Civics & Careers Acceleration half-credit courses: July 6 to July 18 (S1) & July 19 to July 29

- Students interested in taking both Civics and Careers must select one course from each session CHV2O5 (S1) & GLC2O6 (S2) or GLC2O5 (S1) & CHV2O6 (S2)

Remote Learning – International Languages

Remote learning classes will occur in a virtual environment, using a synchronous model. Students are required to attend daily from 8:45 a.m. to 3:33 p.m., with scheduled breaks and a lunch period.

Acceleration full-credit courses: Wednesday July 6 to Friday July 29

Languages offered: Farsi, Simplified Mandarin, Spanish

Online Learning - Secondary Summer School

Online Learning courses are specifically designed to be taught in a fully online format in an asynchronous model. Students are able to access course content at any time with daily check-in opportunities with their teacher.

Acceleration full-credit courses, 18 days: Monday July 4 to Wednesday July 27

Civics & Careers Acceleration half-credit courses: July 4 to July 13 (S1) & July 14 to July 27 (S2)

- Students interested in taking both Civics and Careers must select one course from each session CHV2O5 (S1) & GLC2O6 (S2) or GLC2O5 (S1) & CHV2O6 (S2)

For more information:

- Please visit our website: [Summer Learning Opportunities](#)
- Contact your school Guidance counsellor
- Contact Continuing Education with 'Secondary Summer School' in the subject line at
 - In-Person Learning - continuing.education@yrdsb.ca
 - Online Learning - online.learning@yrdsb.ca

Please note: course offerings are not guaranteed as they are subject to sufficient enrolment and available staffing.

[Summer Pathway Programs](#)

Hong Fook Youth & Family Services

Spring Programs - [English](#)

Spring Programs - [Chinese](#)

Spring Scholarship News

Direct Applications:

BFCN Scholarship:

BFCN Scholarship BFCN believes that access to education of all forms is important for the continued success and development of youth in our community. Their Scholarship Program is designed to address a few of the gaps and barriers in order to increase access to post-secondary education and support Black students and their families.

Deadline: July 31, 2022

<https://bfcn.ca/scholarships/>

Markham Public Library Links

Upcoming programs at Markham Library

[How AI is Transforming the World and Why it is Matter Now](#) - Mon | Jun 6 | 7 PM | ZOOM

[Bedtime Problems with Toddlers and Preschoolers](#) - Tue | Jun 7 | 1 PM | ZOOM

[7 Ways to Build and Improve Your Credit Fast](#) - Wed | Jun 8 | 7 PM | ZOOM

[Virtual Tour of Yellowknife \(in Cantonese\)](#) - Thu | Jun 9 | 11 AM | ZOOM

[English Learners Book Club](#) - Thu | Jun 9 | 6 PM | ZOOM

[What To Read Next](#) - Happy Pride

[ASK MPL](#) - [GRAB & GO BAG](#) - [PLAN A VISIT](#) - [FACEBOOK](#) - [TWITTER](#) - [INSTAGRAM](#)

Crisis Mental Health Supports For Student

For a variety of support services and agencies, please refer to the following list:

- 310-COPE www.yssn.ca: 905-310-COPE (2673) or 1-855-310-COPE (2673) - available 24/7
- www.KidsHelpPhone.ca: 1-800-668-6868, text 686868 - available 24/7
- Mental Health Helpline <https://www.ontario.ca/page/mental-health-services>: 1-866-531-2600 - available 24/7
- York Hills Help Phone Line: 905-503-9561 Monday, Wednesday, Friday 9:30-4:00 pm; for children & youth (0-18 years), parents, caregivers or adult supporters. Visit www.yorkhills.ca for more information.
- Markham Stouffville Hospital www.msh.on.ca: 905-472-7000
- Poison Control www.ontariopoisoncentre.ca: 1-800-268-9017
- Lesbian Gay BI Trans Youth Line www.youthline.ca: 1-888-687-9689
- Trans Lifeline www.translifeline.org: 1-877-330-6366
- Black Youth Helpline www.blackyouth.ca: 1-833-294-8650
- York Region Children's Aid Society www.yorkcas.org: 905-895-2318
- York Region Abuse Program www.centralhealthline.ca: 905-895-3646
- Police-Fire-Ambulance 911

COVID-19 Reminders

As you may be aware, the [Government of Ontario](#) announced their plan to lift many of the COVID-19 health and safety measures in public spaces and schools. Effective Monday, March 21, 2022:

- Students, staff members and school visitors will no longer be required to wear masks in school. Individuals who feel more comfortable or who are advised to wear a mask can continue to wear a mask and will be supported in doing so.
- Staff and students will not be required to complete the screening confirmation form each day. Students, staff members and visitors should continue to review and adhere to the [COVID-19 School and Child-Care Screening Tool](#) (please click on Check for Symptoms Daily), prior to entering the school daily. The screening tool has been updated to reflect new isolation requirements.
- Students will no longer be required to remain in cohorts or to practice physical distancing.

In addition, effective March 14, requirements for staff members to complete vaccination attestations or mandatory testing has been removed.

Hand washing and cleaning protocols will remain in place. In addition, we will continue to follow our current ventilation practices.

Current measures remain in effect until March 21, 2022, including mask requirements for all students in Kindergarten to Grade 12, and the completion of the screening confirmation form.

We appreciate that students and families may have mixed reactions to this announcement. Our educators will continue to support student well-being as these changes are implemented, and work to ensure all of our students feel safe, welcome and supported. Please also be assured that we will continue to consult with public health to ensure we are taking all appropriate measures to protect the health and safety of our students, staff members and families.

Unionville High School continues to encourage all members of the UHS community to wear masks as they see fit, while respecting the choices of all staff, students and visitors who enter our building. We are also encouraging all members of the UHS community to observe proper hand hygiene - this means sanitizing and washing your hands frequently.

Links

[Aurora's 2022 Performing Arts Festival](#)

[BFCN Scholarships](#)

[Grade 12 Leadership in Social Justice Achievement Awards](#)

[Free Admission to the CNE!](#)

[Health and Safety Monthly Message – The Bugs of Summer](#)

[June 2022 Mental Health Newsletter](#)

[Learning about Elections!](#)

[NACCA Award](#)

[Sex Trafficking Awareness Workshop](#)

[Summer Company 2021 - Apply Now](#)

[Summer Employment](#)

[Summer Learning: Bringing STEM to Life: Work-Integrated Learning Programs](#)

[Summer Mentorship Program](#)

[The Centre for Black Student Excellence Newsletter](#)

[Triple P Parenting Seminar](#)

[TVO Learn – Digital Learning Resources](#)

[YRP Community Safety Village Camps 2022](#)

ANWEBI AKI

The City of Markham will be celebrating the completion and installation of the Anwebi Aki. We request the pleasure of your company at this event that honours the Week of June 21st, National Indigenous Peoples Day. The Seven Grandfather Teachings Carving Partnership located at Aaniin Community Centre. The unveiling ceremony will take place on June 23, 2022 from 3:30 PM to 4:30 PM. The amazing results of this partnership between YRDSB and the City of Markham will be shared with our community. Please plan to join us.



ASIAN CANADIAN PERSPECTIVES IN EDUCATION

Representation Matters
Voice Matters

7:00 - 8:30 pm
TUESDAY JUNE 7
2022

Join us in one of three workshops of your choice; followed by affinity conversations on contributions you have made.

Nine amazing books will be given away as draw prizes.

TO REGISTER:

tinyurl.com/asiancanadianperspectives



www.acenetcanada.com

The workshops will use ACENet's recently released *Asian Canadian Perspectives Resource for Educators* <https://bit.ly/3I9mw9P> to address under representation in learning.



Awareness, Advocacy, Activism

We argue that critical literacy, culturally relevant and responsive pedagogy, and historically responsive literacy encompass what we need to raise critical readers who read the word and the world. (Gay 2018 et al.) Join us to explore Asian Canadian Perspectives to facilitate advocacy for those who are "othered", and to cultivate readers who will embrace activism. Target audience: elementary educators

Facilitators: Linda Kwan, Nandane Sawh



Forum for Senior/Secondary Educators

As educators, we are learners who recognize that cultural expertise is diverse and lies in the lived experiences of students and their families. To understand what makes each student unique, celebrate who they are and the contributions Asian people have made to Canada, let us come together to incorporate Asian Canadian perspectives in teaching and learning, and our commitment to inclusive classrooms and schools.

Facilitators: Virginia Pang, Dr Kien Nam Luu



Parents: Proactive Actors in Education

1 in 4 young Canadians belong to a racialized community and half of all racialized students experience racism at school – usually through racial stereotypes, social exclusion, and hostile words and behaviours (Ngo 2020). This workshop focuses on sharing constructive parent engagement strategies and the role Asian Canadian parents can play in addressing systemic structural bias, at the same time, build your children's identity and belonging.

Facilitators: Gen-Ling Chang, Sandy Yep



Secondary Credit Program (Grades 9 to 12)

Indigenous Languages and International Languages (ILIL): Secondary Credit Program Update and Registration (2022-2023)

Duration

September to June (a minimum of 32 students is required for a course to be offered). PLEASE NOTE: Course offerings are not guaranteed as they are subject to sufficient enrolment, classroom and teacher availability.

Eligibility

Open to students (grade 9 to 12) who are non-first language speakers and first language speakers.

Pre-requisites

Students must have the required pre-requisite course in order to enroll in a level C or level D International Languages course, regardless of fluency (i.e., students may not skip levels). Advanced standing is granted only to students who have recently arrived (6-12 months) in Ontario and have an equivalent course pre-requisite from the home province/country.

How to Register

Registration: Wednesday, May 25, 2022 to Monday, September 19, 2022.

Credit classes begin September 24, 2022. Secondary (Grades 9 to 12) ILIL registration will not be accepted after the third class. Refer to our [ILIL Secondary Credit Program](#) webpage for the most up-to-date information about class start dates and times.

The 2022-2023 program year will be delivered virtually through synchronous learning, supported by asynchronous activities.

Visit our **Secondary Credit Program** webpage for more information:



YRDSB Students

- Please register on [myPathway Planner](#) before September 19, 2022.
- For information on registering, view the myPathway Planner [tip sheet](#).
- After September 19, please complete the online [Registration Form](#). Once submitted, a confirmation form will be emailed to the student.
- The student must share the form with their Guidance and have them email it to ILIL@yrdsb.ca with their approval in lieu of signatures as our office is closed.

NON-YRDSB students

- Complete the online [Registration Form](#).
- Once submitted, a confirmation form will be emailed to the student.
- The student must share the form with their guidance counselor and have them email it to ILIL@yrdsb.ca with their approval in lieu of signatures as our office is closed.

Course Materials & Fees

A \$10.00 non-refundable consumable fee is collected in the third class. Any additional book fees will be collected during class hours as required for certain courses. Students will be responsible for purchasing the course textbook/course packs which will be sold in September. International fee-paying visa students are required to pay an additional \$500 for registration for a total of \$510.

We look forward to seeing you in our online ILIL Program. If you have any questions, please do not hesitate to contact us at (905) 884-2046 ext. 242 or email us at ILIL@yrdsb.ca.

STOP

RACISM

LEARN, LISTEN, *Care, and Stand Up!*

PARTICIPANTS WILL:

- ✖ Gain understanding of what Anti-Black Racism and Anti-Oppression is
- ✖ Identify and articulate held beliefs that reinforce racist and oppressive practices
- ✖ How to speak to our children about race, equity, culture, and oppression
- ✖ Skills to critically-reflect, take action, and be a supportive-ally



SCAN TO REGISTER

**REGISTER TO JOIN US
7:00 P.M. ET ON TUESDAY, JUNE 7, 2022**



Wellness & Learning
Initiatives



YOUTH PROGRAM

JUNE 22
5 PM - 6 PM

G1 DRIVER'S LICENSE INFORMATION SESSION

Join us for a virtual workshop! Information will include: Overview of Ontario's Driving Licence System, Requirements for getting your G1 licence, Where and how to apply, Tips and resources for preparing for your written test

MUST BE ELIGIBLE TO JOIN!

FOR MORE INFORMATION ON HOW TO JOIN PLEASE CONTACT:

416-261-4901 ext. 3248
aravindran@polycultural.org



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UPCOMING EVENTS

June 21, 2022	PEAK Bowling Tournament (9:30 - 2:00 pm)
June 27, 2022	Graduation Ceremony at Hilton Markham (6:30pm)
June 30, 2022	P.A.Day - No Classes

TIMETABLE SCHEDULE

Block 1	8:30 – 9:50am
Break	9:50 – 9:55am
Block 3	9:55 – 11:10am
Lunch	11:10am – 12:00pm
Block 2	12:00 – 1:15pm
Break	1:15 – 1:20pm
Block 4	1:20 – 2:35pm

INTERESTED IN CLUBS @ UHS? SEE BELOW FOR WHO TO CONTACT!

Clubs	Meeting	Teacher Advisor	Room
Arts Council	Monday	Mr. Clodd	212
Architecture Club	Thursday 3:30 pm	Mr. Sypal	117
BioChem Club	Wednesday	Ms. Sun	Virtual
Book Club	Tuesday 3:15 pm	Ms. Barazesh	P1100
Charis Christian Fellowship	Friday 2:45 pm	Mr. Lansing	240
Chinese History Club	Thursdays 3:30 pm	Ms. Chankseliani	Virtual
Community Council	Thursday 3:30 pm	Ms. Del Rosario	Virtual
Computer Club	Thursday, 3:15 pm	Mr. Anandarajan	102
DECA/UFAM	Thursday 3:30 pm	Mr. Pan, Mr. Guldemon, Mr. Sareen	324
Eco Council	Wednesday 2:45 pm	Mr. Johnston	354
Film Club	Tuesday 2:45 pm	Mr. Rafik/Ms.Fridman	350
French Club	Thursday 3:30 pm	Mr. Lansing	
Gender & Sexuality Alliance	Thursday 2:45 pm	Ms. Faulkner	Library
Jazz Club	Monday 2:50 pm	Ms. Barazesh	132
Math Club	Wednesday 2:45 pm	Ms. Panacci/Ms.Chulkova	236/243
Music Council	Monday 3:30 pm	Mr. Wrigglesworth	
Newcomer's Club	Friday 3:00 pm	Ms. Kapeluch	
Pop Culture Club	Thursday 2:35 pm	Ms. Di Lorenzo	Twice A Month
Robotics Club	Wednesday 3:30 pm, zoom	Mr. Cho	
Science Club	Wednesday 3:30 pm	Mr. J. Chan, Ms. Howard	339
Slam Poetry Club	Thursday 3:00 pm	Mr. Teitel	
Social Justice Council		Ms. Smith	
Songwriter's Club	Wednesday 3:15 pm	Ms. Sun	Virtual
Spanish Club	Wednesday 3:15 pm	Ms. Castagna	Virtual
STEM for Girls	Friday 4:15 pm, zoom	Ms. N. Wong/Ms.Mantelos	
Target Alpha	Wednesday 3:30 pm	Mr. Guldmond	324
USAC		Ms. Faulkner	
UHS Wellness Council	Wednesday 2:45 pm	Ms. Farwell	Library